

Homework

English and maths homework is handed out on Fridays and must be completed and handed in by the following Wednesday.

Topic homework will be provided in the form of a menu of creative activity choices. This will be sent home at the beginning of a new topic. Children can hand in this homework at any time during the duration of that topic.



Meetings and Appointments

We are always happy to talk to you about your child's progress and well-being. Our busiest times of the day are at the start of the day when children are arriving and at the end of the day, when we are ensuring children are dismissed safely. We can receive messages at these times but for any personal or confidential matters, please make an appointment at the office to see one of the team.

Mrs Bahia 3A Class Teacher/ AHT LKS2

Miss Doherty 3B Class Teacher

Mrs Bailey Y3 Teaching Assistant

Attendance

It is important that your child attends school every day. If they are absent please make sure that you inform the school immediately.

0121 464 5662

Celebration Assembly

Our celebration assembly is on Friday at 2.40 pm. We will let you know in advance if your child has won an award but you are always welcome to come along and celebrate the children's achievements.

Key Dates for your Diary

PE is every Thursday.

Book change is every Wednesday.

Homework is provided on a Friday and needs to be handed back by Wednesday.

Visiting the Birmingham Museum on Tuesday 29th April 2019.

Parent workshop for Ancient Egypt topic (date to be confirmed)

Sleepover at school (date to be confirmed).

Spiritual Moral Social Cultural

We will be having debates and discussions on a range of issues during our P4C (Philosophy for Children) lessons. We will also be learning about different cultures and dispositions during our weekly phase assemblies and daily reflection times. Taking part in a wide range of activities and workshops will continue to raise our awareness of how to keep ourselves and others safe, happy and healthy



Enriching Lives: Unlocking Potential
High Expectations. Integrity. Nurturing. Always
Learning. Working Together.
Taking Responsibility – No Excuses

Year 3 Curriculum Letter Summer Term



Welcome back!

We hope you had an exciting Easter break. Our topic this half-term is **Ancient Egyptians**.

This booklet will explain what your child will be learning over the coming weeks and how you can support their progress at home. We are really looking forward to continuing to work with you this term.

Maths

In maths, we will be focusing on place value, statistics and measure. You can help your child at home by allowing them to read different scales e.g. weighing scales, measuring tapes, rulers and clocks.

You can practice your times tables using times table rock stars. Go to trockstars.com. Ask your teacher if you don't know your log in.



Grammar and Punctuation

In grammar, we will be focusing on using fronted adverbials. Fronted adverbials are words or phrases that go at the beginning of sentences and explain where, when, how often or manner. Examples include: In the day-time, By the fire, Most of the time. We will also continue our work on subordinating conjunctions such as: when, that, if, until, whereas.

Science

In science, we will be focusing on plants, animals and humans. Children will be identifying and describing the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will be exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

We will be identifying that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.

Religious Education

Our religious education focus this term will be to reflect. Children will be showing an understanding that personal experiences and feelings influence attitudes and actions. They will be able to give reasons about why religious figures may have acted as they did. They will also be asking questions that have no universally agreed answers.

History

The focus in history is to investigate and interpret the past. Children will be able to use evidence to ask questions and find answers to questions about the past. They will also be able to suggest causes and consequences of some of the main events and changes in history.

Art

In art, children will be learning about the print. They will be using layers of two or more colours and replicate patterns observed in natural or built environments. They will make printing blocks from coiled string glued to a block. Your child will also be collecting information, sketches and resources using a range of media.



Writing

In writing, we will be concentrating on writing recounts. Recounts are a way of retelling an important event or describing an experience, such as a school trip or a funny story. Children will need to know how to write in the past tense. They will also be concentrating on homophones e.g. to, too and two.

Reading

Reading books will be changed once a week and we will write comments about how well your child is reading in school.

Please make sure you write comments about how reading is progressing at home. Regular reading is vital to your child becoming a confident writer.

Brilliant beginning

Children will be visiting a museum that displays Ancient Egyptian artefacts.

Fabulous Finish

An Ancient Egyptian assembly showcasing what the children have learnt.