



Enriching Lives:
Unlocking Potential

HOW WELL IS MY CHILD GETTING ON AT SCHOOL?

A parent and carer guide to progress

For most parents and carers, there are two main areas that concern them about their child's education:

- **Is my child happy at school?**
- **Is my child making good progress at school?**

The first of these questions is vital to get right – a happy child is more likely to make academic progress. For most parents, it is easy to tell if their child is happy in school through discussion with their child and the class teacher. In our recent survey, 99% of respondents agreed that their child is happy at Moor Green Primary Academy.

The second question is often harder for parents and carers to answer. Our recent survey showed that parents and carers would like more information regarding their child's progress. This booklet is designed to help you access and understand the formal and informal routes for finding out about your child's progress at our school. It contains answers to frequently asked questions and will support you in feeling more confident about discussing your child's progress with the school.

What do we mean by progress?

Progress is about an individual moving forward in their learning, developing new skills and achieving their personal targets. It is not about comparing one child with another; it is about looking at how far a child has moved on in their learning in relation to their own starting point.

How do we share what your child is learning in school?

- At the start of each term, you will receive a **Curriculum Newsletter**. This contains information about the topics and themes that your child will learn throughout the term, in every area of the curriculum. It also contains some suggestions about how you can help your child at home.
- Every week, your child is set **Homework** by their teacher. This will demonstrate what they have been learning in school and will enable them to consolidate key skills.
- At the start and end of each term, your child will take part in a **Brilliant Beginning** and a **Fabulous Finish** linked to their termly topic. These will reflect the content of what they will have learnt in class, as well as engaging them in the topic!
- On our website, we have links to **Information Videos** to explain how to support your child at home. Additional ones are being added to counter the restrictions on parents coming into school for **Family Workshops**.
- Our school **Twitter** page and weekly **Newsletter** show examples of what has been happening in school.

How do we share your child's progress over time?

- Formal **Parents' Evening** meetings between parents and teachers are held each term. The first meeting in the autumn term focuses on how well your child is settling into their new class, but teachers will also share

Moor Green Lane, Moseley, Birmingham, B13 8QP T: 0121 464 5662 F: 0121 464 5062
E: enquiry@moorgreenacademy.org, W: www.moorgreenprimary.org Twitter: @moor__green

REACH2 Academy Trust is a charitable company limited by guarantee registered in England and Wales with company number 08452281. Registered office address: Scientia Academy, Mona Road, Buton-on-Trent, Staffordshire DE13 0UF.





Enriching Lives:
Unlocking Potential

with you any new targets and areas for development. The second meeting in the spring term is very much a progress meeting. You will have the opportunity to find out about your child's work and the teacher will discuss with you how your child is progressing in the key areas of the curriculum, as well as their personal and social skills. During this meeting, your child's teacher will share with you results from assessment tests in school and their progress from autumn term tests.

- At the end of the academic year, you will receive an **End of Year Report** for your child. This provides information about your child's progress and attainment during the year in each subject. The summer parents' evening will provide the opportunity to speak with your child's teacher about the report.
- If teachers have concerns about a child's progress, they will usually **contact** parents as soon as these concerns are recognised. We would always ask parents to be open with us about their own concerns and discuss these as they arise.
- If your child has an additional need, their progress is tracked through individual manageable targets and class teachers will share these at Parent's Evenings. Children who have additional needs in areas other than cognition, have a **Passport** which is shared between school and home. For those children who have an EHCP, an annual review is held, to which parents are invited.
- In Nursery and Reception, your child's progress is shared regularly through Tapestry, an **online journal**.
- It is also important to share your child's progress in terms of their attitude to learning and their life skills. Your child's class teacher will celebrate these through **Core Belief Bookmarks** and **Celebration E-Cards**.

How do teachers measure progress?

Teachers are assessing pupils **every day** to help inform their planning and ensure that progress is made. Through **marking work, observing** and **talking** to pupils, they gain valuable information about pupil progress. However, in addition to these on-going assessments of the children, teachers also carry out more formal assessments of the children at different stages as an additional measure of how they are achieving against National Standards.

- Each term, the children in Years 1 – 5 take part in PIRA PUMA tests to assess their progress in maths and reading.
- Each half term, children who are currently on the Read Write Inc programme are assessed so that teachers can track their progress in phonics.
- Each half term, the children in Year 4 are assessed to see their progress towards the Multiplication Tables Check standard.
- Each half term, the children in Year 6 are assessed using mock SATs papers to see their progress in reading and maths.

What are the national statutory assessments (Years 1 – 6)?

The following are national statutory requirements:

- At the end of **Year 1** – Phonics Screening Check. This takes place in June and is a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning.
- At the end of **Year 2** – Key Stage 1 Statutory Assessment Tests (SATs). These assessments take place in May and test children's ability in maths and reading (plus an optional test in English grammar, punctuation and spelling). The tests are informal, so they aren't timed and they take place in a normal classroom situation. From 2023, they will be made non-statutory, so schools will choose whether to administer them or not. Writing and Science are teacher assessed.

Moor Green Lane, Moseley, Birmingham, B13 8QPT: 0121 464 5662 F: 0121 464 5062
E: enquiry@moorgreenacademy.org, W: www.moorgreenprimary.org Twitter: @moor__green

REAch2 Academy Trust is a charitable company limited by guarantee registered in England and Wales with company number 08452281. Registered office address: Scientia Academy, Mona Road, Buton-on-Trent, Staffordshire DE13 0UF.

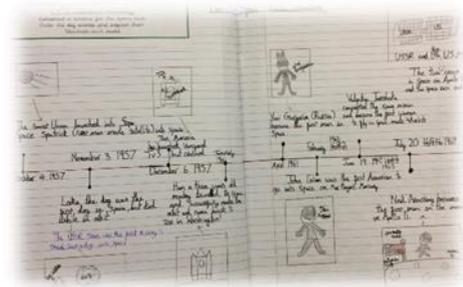




Enriching Lives:
Unlocking Potential

- At the end of **Year 4** – Multiplication Tables Check. This online, timed check assesses children’s recall of multiplication facts.
- At the end of **Year 6** - Key Stage 2 Statutory Assessment Tests (SATs). These assessments take place in May and are more formal tests in English (grammar, punctuation, spelling and reading) and maths. Each paper is 45 minutes long. Writing and Science are teacher assessed.

The children are given the opportunity to become familiar with these assessment materials and procedures throughout the year. **As a school we ensure that any formal testing is done in a calm and positive way so that all children feel comfortable. All teachers endeavour to make this a stress-free time and closely monitor pupil well-being.**



Moor Green Lane, Moseley, Birmingham, B13 8QPT: 0121 464 5662 F: 0121 464 5062
E: enquiry@moorgreenacademy.org, W: www.moorgreenprimary.org Twitter: @moor__green

REACH2 Academy Trust is a charitable company limited by guarantee registered in England and Wales with company number 08452281. Registered office address: Scientia Academy, Mona Road, Buton-on-Trent, Staffordshire DE13 0UF.

