



Enriching Lives:  
Unlocking Potential

## **Pupil Premium Grant Expenditure: Academic Year 2020-21**

Pupil Premium is a source of school funding from the Government. This funding was introduced in April 2011 and is in addition to main school funding. Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), as well as for Looked After Children (LAC). Whilst this funding is not ring-fenced, schools have a responsibility spend this funding correctly to ensure the pupils truly benefit from this funding stream. It is intended to improve the life chances of disadvantaged children by reducing the attainment gap that exists between pupils of varying circumstances.

### **Free School Meals and Ever6**

- One of the criteria used to calculate this additional funding is the number of pupils at a school who receive Free School Meals (FSM) and who are in full time education up to and including Year 11.
- In order to claim FSM, a parent/carer must be claiming one of the following benefits:
- Income Support
- Income-Based Job Seekers Allowance
- Income-Related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed £16,190)
- The Guarantee Element of State Pension Credit
- Universal Credit

Eligibility for Pupil Premium also includes pupils known to have been in receipt of Free School Meals in any of the previous six years. This historical eligibility will be determined centrally by the DfE using the National Pupil Database (NPD) and communicated to schools.

Even though all children in Reception are eligible for a free school meal, parents are urged to complete the form required to register their child as eligible for Pupil Premium so that the school can receive the funding to benefit the child throughout their school career.

### **Pupils Adopted From Care/Leave Care on a Special Guardianship or Residence Order**

In addition, eligibility for Pupil Premium includes those pupils who were Looked After immediately before being adopted or being placed on a Special Guardianship or Residence Order. It will be for those who have parental responsibility (adoptive parents, special guardians and carers of former Looked after Children on residence/child arrangements orders) to decide if they wish to self-declare their children's status to schools. Parents or carers are requested to provide supporting evidence, for example, a photocopy of the adoption order.

### **Cared For Children**

Children in the care of the Local Authority are entitled to Pupil Premium. This element of funding is paid directly to the Virtual School run by the Local Authority. Under the terms of the current agreement, a proportion of this funding is subsequently passed to the school on provision that criteria relating to a child's Personal Education Plan is being met.

### **Service Children**

Children whose parent(s) are serving in regular HM Forces Military, exercising parental care and responsibility, and designated as Personnel Category 1 or 2 are entitled to Pupil Premium, although at a lower rate of £300. The DfE will use information already available via the National Pupil Database and



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Ministry of Defence child pension data to determine the actual number of pupils eligible for Service Child Premium, which will be communicated to the school.

The barriers that disadvantaged pupils face within our school community are varied. They include:

- Attendance
- Pastoral Support
- Access to varied learning experiences

The table below shows how the pupil premium monies will be spent to overcome these barriers.

The impact will be measured through:

- An improvement in attendance
- Improved well-being and access to high quality teaching and learning, leading to academic success

The impact of pupil premium grant spending will be reviewed in July 2021.

#### School Details:

Number of Pupils and Pupil Premium Grant Received	
Total number of pupils currently on roll	401 pupils on roll (ex. nursery). (September 2020)
Percentage of Pupils Eligible for Pupil Premium	<b>34.5% (September 2020)</b>
<b>Total Amount of Pupil Premium Grant funding received (estimated)</b>	<b>£178,680</b>

#### Moor Green Key Objectives:

1.	The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2.	The funding will be used to decrease the gap between the attainment of these pupils and their peers.
3.	As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4.	We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the school's own budget will help ensure this money is spent to maximum effect.



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## Pupil Premium Spending Plan 2020-21

Objective	Description of Spend	Total Cost
<b>Leadership and Management</b>	<b>Assistant Headteacher for Inclusion</b> – percentage of salary in working to ensure that barriers to learning are removed.	<b>£12,453</b>
	<b>Reading, Writing and Maths Leaders</b> – percentage of salary in working to provide a relentless focus on improving attainment of disadvantaged pupils who need to catch up.	<b>£28,878</b>
<b>Teaching, Learning and Assessments</b>	<b>RWI Curriculum Resources</b> – Curriculum resources	<b>£1,800</b>
	<b>CPD</b> – Training and Development of staff to ensure education and support for pupils is of a high and ever improving standard	<b>£7,000</b>
<b>Interventions</b>	<b>EAL HLTA</b> – High-level EAL and wellbeing support to pupils from a qualified member of staff.	<b>£5,677</b>
	<b>SEND TA</b> – High standard of small group intervention and 1:1 tuition for pupils from a qualified and experienced member of staff.	<b>£8,483</b>
	<b>Additional Teacher KS2</b> – additional teacher employed to add capacity to upper KS2 team to support children with multiple vulnerabilities.	<b>£36,693</b>
	<b>Additional Teacher</b> – percentage of salary in working to ensure that barriers to learning caused by school closure are removed.	<b>£24,940</b>
	<b>Revision Clubs</b> – Revision clubs offered before and after school during key stages of the school year to offer support and improve areas within the curriculum that require strengthening.	<b>£3,261</b>
<b>Curriculum Enrichment</b>	<b>Forest School Teacher</b> – forest school activities to further enrich the curriculum and to provide therapeutic intervention.	<b>£15,000</b>
	<b>Music Lessons</b> – Music lessons are provided across the school by the Music Service.	<b>£4,500</b>
	<b>Rewards</b> – Well done stickers and posters for individuals and classes along with small prizes and incentives to encourage good attendance	<b>£1,020</b>
	<b>Trips and Visits</b> – Funding to ensure all pupils can attend curriculum trips.	<b>£1,000</b>
<b>Personal Development, Behaviour and Welfare</b>	<b>Pastoral Manager</b> – Support for pupils and their families, offering support and assistance as well as promotion of high levels of attendance and removal of barriers to learning.	<b>£16,915</b>
	<b>Health Mentor</b> - Providing Learning, Health and Behaviour including: 1:1 support and intervention when required; promoting healthy lifestyles and good behaviour both inside and out of school. After school clubs and sports competitions also provided for pupils who wish to take part.	<b>£11,060</b>
	<b>Total Expenditure in Relation to Pupil Premium</b>	<b>£178,680</b>



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Our pupil premium funding has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's progress and attainment.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the school aims is to ensure that ALL groups of pupils make good progress in order to reach age related expectations as they move through the school.

Targeted support is provided due to the funding being used to employ an additional teacher. This enables class teachers to work directly with small groups to specifically cater for the needs of these pupils. The timetable also ensures additional daily practice of key skills including reading and maths and weekly input linked to speech and language. High levels of TA support also enable children to work both 1:1 and in small groups on a variety of interventions, including additional phonics, maths and reading support. In addition to the academic support, interventions are in place to ensure a more holistic approach. 1:1 play therapy and small social group activities help improve needs linked to emotional and behavioural development.

Increasing parental engagement and support for families is also a focus of the school. A range of learning opportunities are provided so that parents have the skills to support their child with learning at home, for example, parents courses, workshops and celebration sessions.