



Teaching and Learning Policy

At Moor Green Primary Academy. Learning is defined as: the process of acquiring the essential knowledge, skills, understanding and learning behaviours required for deep understanding.

Provision is designed to advance understanding, gradually throughout a key stage. Lessons are not an event in themselves. They are part of a process of learning and therefore we do not expect pupils to 'achieve a learning objective' within a lesson. Objectives may be revisited over several days and at different points throughout the year, until a pupil is showing the required degree of understanding. Many lessons will involve multiple learning objectives, some of which may be encountered for the first time, whilst others are being revisited in a new context. Children also complete purposeful practice in maths and English lessons to secure basic skills.

Progress is defined as the widening and deepening of essential knowledge, skills, understanding and learning behaviour. This means that the pupils will experience the same content over and over again, each time in a richer and more challenging context, thus deepening their understanding. We do not rush to introduce new content as it is important that pupils have sophisticated that challenge them in a wide variety of different situations first. The time scale for progress is across a key stage, not in every lesson. We understand that progress is more about 'nudging and shuffling' than 'leaping and bounding' towards goals.

At Moor Green Academy we use the Read, Write, Inc. programme to teach phonics and early reading. We use the FFT Reading Comprehension Curriculum to teach reading comprehension and use the Essentials Curriculum for Foundation Subjects. In maths, we do not follow a set scheme of work as this would fail to meet the needs of our diverse school population. We use Rising Stars as a framework, supplement by high-quality resources from the White Rose Hub, NRICH, Maths No Problem and Chris Quigley.

We have created bespoke teaching systems to meet the needs of our pupils. These systems can be accessed via the secure link on the school's website.

Our bespoke systems:

[How to teach Writing at Moor Green Primary Academy](#)

[Strategic Oracy Groups](#)

[Maths at Moor Green Primary Academy](#)

[EYFS and Planning in the Moment](#)

[Marking and Feedback Policy](#)

Split-Provision Teaching:

Including instant feedback, role of TA, AfL, targeted questioning, informed by nightly planning, fluid groupings, high-quality modelling, access to resources