



## Pupil Premium Impact Report September 2020 – July 2021

Moor Green Primary Academy received £188, 437 Pupil Premium funding for the academic year 1<sup>st</sup> September 2020 – 31<sup>st</sup> July 2021.

### Pupil Premium Summary:

The Government believes that the Pupil Premium, funding which is additional to main school funding, is the best way to address the current inequalities by ensuring, that funding to tackle disadvantage reaches the students who need it most.

It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

New measures have been included in the performance tables which capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used.

### Moor Green Primary Key Objectives:

1.	The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2.	The funding will be used to decrease the gap between the attainment of these pupils and their peers.
3.	As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4.	We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Area	Description of spend	Cost	Impact
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<b>Interventions</b>	<b>EAL HLTA</b> – (percentage of salary) providing high-level EAL and wellbeing support to pupils	£5,677	<p><b>End of Key Stage SATs cancelled due to coronavirus.</b></p> <p><b>Easter SATs school did not take place due to restrictions.</b></p> <p><b>In-Year Progress for Disadvantaged Pupils from Autumn Baseline 2020-21: Reading Summer End</b></p> <ul style="list-style-type: none"> <li>Year 1: strong progress – 100% substantial progress – 37%</li> <li>Year 2: strong progress – 100% substantial progress – 28%</li> <li>Year 3: strong progress – 94% substantial progress – 22%</li> <li>Year 4: strong progress – 100% substantial progress – 25%</li> <li>Year 5: strong progress – 96% substantial progress – 38%</li> <li>Year 6: strong progress – 100% substantial progress – 15%</li> </ul> <p><b>In-Year Progress for Disadvantaged Pupils from Autumn Baseline 2020-21: Writing Summer End</b></p> <ul style="list-style-type: none"> <li>Year 1: strong progress – 100% substantial progress – 21%</li> <li>Year 2: strong progress – 100% substantial progress – 17%</li> <li>Year 3: strong progress – 94% substantial progress – 17%</li> <li>Year 4: strong progress – 100% substantial progress – 10%</li> <li>Year 5: strong progress – 87% substantial progress – 21%</li> <li>Year 6: strong progress – 100% substantial progress – 19%</li> </ul> <p><b>In-Year Progress for Disadvantaged Pupils from Autumn Baseline 2020-21: Maths Summer End</b></p> <ul style="list-style-type: none"> <li>Year 1: strong progress – 100% substantial progress – 21%</li> <li>Year 2: strong progress – 100% substantial progress – 33%</li> <li>Year 3: strong progress – 94% substantial progress – 22%</li> <li>Year 4: strong progress – 100% substantial progress – 20%</li> <li>Year 5: strong progress – 100% substantial progress – 13%</li> <li>Year 6: strong progress – 96% substantial progress – 8%</li> </ul> <p><b>In-Year Progress for Disadvantaged Pupils from Autumn Baseline 2020-21</b></p> <ul style="list-style-type: none"> <li>EYFS: 47% on track for GLD.</li> </ul>
	<b>SEND HLTA</b> – (percentage of salary) providing high-quality small group intervention and 1:1 tuition for pupils.	£8,483	
	<b>Additional Teacher KS2</b> – additional teacher employed to add capacity to lower KS2 team to support children with multiple vulnerabilities	£36,732	
	<b>Revision Clubs</b> – revision clubs offered before and after school during key stages of the school year to offer support and improve areas within the curriculum that require strengthening. SATs Easter school providing further support to pupils before SATs.		
<b>Teaching, Learning and Assessment</b>	<b>Read Write Inc. Resources</b> – curriculum resources to support early reading development	£1,800	
	<b>CPD</b> – Training and development of staff to ensure the quality of education and support for pupils is of a high and ever improving standard.		
<b>Leadership and Management</b>	<b>Assistant Headteacher for Inclusion</b> – (percentage of salary) working to ensure that barriers to learning are removed. 50%	£31,194	
	<b>Reading, Writing and Maths Leaders</b> – (percentage of salary) working to provide a relentless focus on improving attainment of disadvantaged pupils who need to catch up. 25% of each leader’s salary	£43,740	

			<p>The funding helped secure consistently strong outcomes.</p> <p>The overwhelming majority of disadvantaged pupils have not fallen behind despite a period of school closure.</p>
			<p>School monitoring and evaluation, further supported by Trust validation, shows that pupils demonstrate high levels of engagement in learning across the curriculum.</p> <p>Disadvantaged children enjoy rich and varied experiences that they may not otherwise have been able to access.</p> <p><b>External trips and visits were unable to take place due to restrictions. Virtual workshops included all pupils.</b></p>
<b>Curriculum Enrichment</b>	<b>Forest School Teacher</b> – forest school activities to further enrich the curriculum and to provide therapeutic intervention.	£18,454	
	<b>Music Lessons</b> – the Music Service provides music lessons across the school.	£4,500	
	<b>Rewards</b> – well done stickers and posters for individual classes along with small prizes and larger incentives (scooters) to encourage good attendance	£1,020	
	<b>Trips and visits</b> – funding to ensure all pupils can attend curriculum trips.		
<b>Personal Development, Behaviour and Welfare</b>	<b>Pastoral Manager</b> – (percentage of salary) providing support for pupils and their families, offering support and assistance as well as promoting high levels of attendance and removal of barriers to learning. 50%	£22,572	<ul style="list-style-type: none"> <li>• School held records show high-quality support and guidance offered to families in need of help.</li> <li>• Disadvantaged attendance 94.6% and remains a key school improvement priority.</li> </ul>
	<b>Health and Learning Mentor</b> - (percentage of salary) 1:1 support and intervention when required; promoting healthy lifestyles and behaviour both in school and at home. After school clubs and sports competitions to promote fitness, wellbeing and self-esteem. 50%	£14,265	<ul style="list-style-type: none"> <li>• Participation in sport through extra-curricular clubs in school to support mental wellbeing.</li> <li>• Mentor sessions and Lego intervention impacted on pupil wellbeing and fitness. School held records show high-quality support and guidance offered to pupils.</li> <li>• 1:1 support and intervention impacted on behaviour of individual pupils.</li> <li>• Mental Wellbeing and Fitness activities provided in school Healthy Lifestyles Awareness week and during school closure, promoted healthy lifestyles at school and at home for families in need of help.</li> </ul>

**TOTAL**  
**£188,437**

(received  
£188,437  
by Oct  
21)