



Moor Green's 2024 Statutory Assessment Results Compared to National Benchmarks

End of EYFS Results – The % of children reaching a Good Level of Development

	Moor Green	National
2022	80%	65%
2023	81%	65%
2024	80%	68%

- 71% of boys achieved a GLD vs. 61% nationally.
- 89% of girls achieved a GLD vs. 75% nationally.
- 71% of disadvantaged pupils achieved a GLD vs. 70% of non-disadvantaged pupils nationally. (Disadvantaged national figure was 52%).

Year 1 Phonic Screening Check – an assessment of children's phonic ability

	Moor Green	National
2022	85%	75%
2023	88%	79%
2024	93%	80%

- 96% of boys passed the phonics screening check vs. 77% nationally.
- 91% of girls passed the phonics screening check vs. 84% nationally.
- 88% of disadvantaged pupils passed the phonics screening check vs. 84% of non-disadvantaged pupils nationally. (Disadvantaged national figure was 69%).

Year 2 Cumulative Phonics: 98% vs. 89%* nationally (*2023 figure).

Year 4 Multiplication Tables Check: 25 out of 25: 47% vs. 29%* nationally (*2023 figure)
21 to 25 marks: 75% vs. 64% nationally

End of Key Stage Statutory Assessment Results

KS2

Attainment

	% working at expected or higher				% working at greater depth		
	2022	2023	2024		2022	2023	2024
Reading	78% (74%)	82% (73%)	87% (74%)		36% (28%)	50% (29%)	23% (28%)
Writing	84% (69%)	83% (71%)	88% (72%)		21% (23%)	35% (13%)	23% (13%)
Maths	83% (71%)	85% (73%)	87% (73%)		29% (23%)	33% (24%)	40% (24%)
GPS	83% (72%)	83% (72%)	83% (72%)		40% (28%)	43% (30%)	45% (32%)
Combined (Reading, Writing & Maths)	76% (59%)	78% (59%)	83% (61%)		17% (7%)	28% (8%)	12% (8%)

The percentage shown in brackets shows the national average.

Reading:

- 87% of boys achieved the expected standard vs. 71% nationally.
- 87% of girls achieved the expected standard vs. 78% nationally.
- 75% of disadvantaged pupils achieved the expected standard vs. 79% of non-disadvantaged pupils nationally. (Disadvantaged national was 63%)
- 24% of boys achieved greater depth vs. 25% nationally.
- 22% of girls achieved greater depth vs. 32% nationally.
- 15% of disadvantaged pupils achieved greater depth vs. 33% of non-disadvantaged pupils nationally. (Disadvantaged national was 18%)

Writing:

- 89% of boys achieved the expected standard vs. 65% nationally.
- 87% of girls achieved the expected standard vs. 78% nationally.
- 70% of disadvantaged pupils achieved the expected standard vs. 77% of non-disadvantaged pupils nationally. (Disadvantaged national was 59%)
- 19% of boys achieved greater depth vs. 10% nationally.
- 30% of girls achieved greater depth vs. 16% nationally.
- 5% of disadvantaged pupils achieved greater depth vs. 16% of non-disadvantaged pupils nationally. (Disadvantaged national was 6%)

Maths:

- 87% of boys achieved the expected standard vs. 74% nationally.
- 87% of girls achieved the expected standard vs. 72% nationally.
- 65% of disadvantaged pupils achieved the expected standard vs. 79% of non-disadvantaged pupils nationally. (Disadvantaged national was 59%)
- 46% of boys achieved greater depth vs. 26% nationally.
- 30% of girls achieved greater depth vs. 21% nationally.
- 15% of disadvantaged pupils achieved greater depth vs. 29% of non-disadvantaged pupils nationally. (Disadvantaged national was 13%)



Combined:

- 84% of boys achieved the expected standard vs. 57% nationally.
- 83% of girls achieved the expected standard vs. 64% nationally.
- 65% of disadvantaged pupils achieved the expected standard vs. 67% of non-disadvantaged pupils nationally. (Disadvantaged national was 46%)
- 14% of boys achieved greater depth vs. 6% nationally.
- 9% of girls achieved greater depth vs. 9% nationally.
- 0% of disadvantaged pupils achieved greater depth vs. 10% of non-disadvantaged pupils nationally. (Disadvantaged national was 3%)