

Homework

Homework books are given out on a **Friday**. Each child will have one piece of English and one piece of Maths homework. Please return homework books on a **Wednesday**.

Topic homework will be provided in the form of a menu of creative activity choices. Children can hand in this homework at any time during the duration of that topic.



Meetings and Appointments

We are always happy to talk to you about your child's progress and well-being. Our busiest times of the day are at the start of the day when children are arriving and at the end of the day, when we are ensuring children are dismissed safely. We can receive messages at these times but for any personal or confidential matters, please make an appointment at the office to see one of the team.

Miss Mason 3A Class Teacher

Mrs Shahid 3B Class Teacher

Miss Afsal Year 3 Teaching Assistant

Attendance

It is important that your child attends school every day. If they are absent please make sure that you inform the school immediately.

0121 464 5662

Celebration Assembly

Our celebration assembly is on Friday at 2.40 pm. If your child is chosen, they will be given a bookmark that links to one of our core beliefs.

Key Dates for your Diary

Friday 9th January 2026.

Ancient Egypt Day

PE is every Thursday. Please ensure your child wears the correct PE kit into school.

Book change is every Thursday. Children are required to bring their book bag on this day only.

Spiritual Moral Social Cultural

We will be having debates and discussions on a range of issues during our P4C (Philosophy for Children) lessons. We will also be learning about different cultures and dispositions during our weekly phase assemblies and daily reflection times. Taking part in a wide range of activities and workshops will continue to raise our awareness of how to keep ourselves and others safe, happy and healthy.



Enriching Lives: Unlocking Potential
High Expectations. Integrity. Nurturing. Always
Learning. Working Together.
Taking Responsibility – No Excuses

Year 3 Curriculum Letter Spring Term



Welcome back!

We hope you had an exciting break. Our topic this term is the **Ancient Egyptians**.

This booklet will explain what your child will be learning over the coming weeks and how you can support their progress at home. We are really looking forward to continuing to work with you this term.

In maths, we will be focusing on multiplication and division. The children will be given word problems to solve using methods they have learnt in class. Your child should now know their $2x$, $3x$, $4x$ and $10x$ tables confidently and should know some of their $8s$. We will be practicing the $8x$ table more this half term. If your child is not confident with any of these, please practise with them.

We will also be looking at money, measurement and fractions. You can help your child by giving them coins and notes to add. Encourage them to add it mentally and start from the largest number e.g. $20p+20p+2p+1p$. Children could also practise using a ruler to measure objects in mm and cm at home.

In writing, we will be concentrating on writing narratives and explanations. The children will be using their creative writing skills to tell stories. Reading lots of books will help them with vocabulary and ideas for their own stories. We will also look at writing used to explain and create our own piece of explanation writing.



In reading lessons, we will be starting the half term looking at the book 'The Iron Man' by Tedd Hughes. The children will be using skills such as predicting, inferring and practicing their comprehension skills further.

Reading books will be changed once a week.

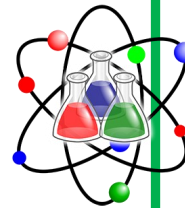
Regular reading is vital to your child becoming a confident writer so please ensure you are reading with them everyday.



In grammar, we will focus on using fronted adverbials. Fronted adverbials are words or phrases that go at the beginning of sentences and explain where, when, how often or manner. Examples include: In the daytime, By the fire, Most of the time. We will also continue our work on subordinating conjunctions such as: when, that, if, until, whereas.



In science, we will be focusing on plants. Children will be identifying and describing the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will be exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also be investigating the way in which water is transported within plants as well as exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Our religious education focus this term will be to reflecting. Children will be showing an understanding that personal experiences and feelings influence attitudes and actions. They will be able to given reasons about why religious figures may have acted as they did. They will also be asking questions that have no universally agreed answers.



The focus in history is to investigate and interpret the Ancient Egyptians. Children will be able to use evidence to ask questions and find answers to questions about the past. They will also be able to suggest causes and consequences of some of the main events and changes in history. Children will learn about the different ways of life during this time period and compare with what they have learned already about the Stone Age.



In art, the children will be learning about collage and the different painting techniques Ancient Egyptians used to create tomb paintings. At the end of their unit, the children will also be designing and making their own Ancient Egyptian headdress in their sketchbooks.



We will be learning about rivers in Geography and how they are formed. We will also focus on comparing famous rivers, such as the Nile and the Thames, and will investigate their similarities and differences, both now and historically.



The children will be having an **Ancient Egypt Day** on **Friday 9th January 2026**.

More details to follow.