

Year 4 – The Romans

Please complete a minimum of three tasks per half term. You may present your work in any way that you wish. We look forward to seeing some of your amazing creations. Send a photograph in by email to enquiry@moorgreenacademy.org.
Have fun!

| | Option 1 | Option 2 |
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| Remember | Draw diagrams of some circuits which will light a bulb and some circuits which will not light a bulb. | Find out about famous people from Ancient Rome, such as Julius Caesar, Augustus or Hadrian. You could make a fact sheet, a presentation, picture book or informative leaflet. |
| Understand | Understand how Rome has changed from ancient to modern times (you could investigate Google Street view now and search for maps of Ancient Roman towns to compare). | Understand how electricity has enhanced technology over time and how life has changed since electricity became more widely available. |
| Apply | Find out about the life of a slave in Ancient Rome and how this affected their future. | Create a list of everyday objects that use electricity |
| Analyse | Compare life in Roman Britain with life in England today. For example, you could investigate schools, houses or jobs. | Analyse why trade was an important part of the Roman Empire. |
| Evaluate | Research the different influences that Roman Britain has had on our lives today. | Roman Britain house or modern-day British house. Which do you prefer and why? |
| Create | Create a model of a Roman building. | Make your own circuit (with the help of an adult at home). Using your circuit, can you investigate whether different items around the home are conductors or insulators? |