



Moor Green Primary Academy – Special Educational Needs Information Report

At Moor Green Primary Academy, we aspire highly for all our children and are fully committed to supporting those whose dispositions may create barriers to their learning. We recognise that where all children are equally respected and valued in the school community, the gains are felt by all.

We recognise the entitlement of every child to an ambitious, broad, balanced and relevant curriculum and the opportunity to be fully involved in school life in order for all to reach their potential. We will use our best endeavours to deliver this. We will ensure equal access to the curriculum through consistently high-quality adaptive teaching, together with additional support and resources when required.

In order to achieve these aims, we promote an inclusive ethos and educational environment that has the needs and views of the child at its heart.

We encourage enthusiasm for learning and independence as core dispositions in preparing children for secondary school and beyond.

We nurture confidence and self-esteem as the foundations for all learning.

We understand our anticipatory duties and will be pro-active in making reasonable adjustments for those with a SEN or disability thus ensuring equal access to all aspects of school life.

We recognise that the well-being and success of all of our pupils with SEN, disability or medical needs is a whole school responsibility and we will ensure a respectful, sensitive and strategic approach to supporting all needs.

We promote the active participation and co-operation of parents as an essential part of helping a child succeed. Where maturity allows, we will include children in planning and decision making.

We are committed to ensuring that all children with SEND achieve exceptionally well.

Who can I speak to about my child's needs?	In addition to Your child's teacher who will be able to talk to you about your child's progress, both academically and socially, the following people will be able to help you:
Sian Harries is Assistant Head Teacher for Inclusion and Special Educational Needs Co-Ordinator Sian Harries is responsible for coordinating all the support for children with Special educational needs or disabilities.	<u>The Inclusion Team</u> Izma Safdar – Pastoral and Attendance Manager Susie Bonczyk - Forest School Teacher <u>The Safeguarding Team</u> Sian Harries – Assistant Headteacher and DSL Asima Ravat – Headteacher and Lead DSL Rebecca Lewis – Deputy Headteacher and DSL David Bagwell – Deputy Headteacher and DSL Izma Safdar - Pastoral Manager and DSL

What can I expect at Moor Green Primary Academy if my child has special needs?

Identifying pupils with SEN

It is our duty to identify as early as possible, all pupils who may need additional provision to support their physical, sensory, social emotional communication or cognitive development and to ensure that these pupils receive support at the appropriate level as soon as possible. Therefore, open and honest communication between parents/carers and school will help to ensure a strong partnership approach to supporting your child.

We know that parents know their children best and that the information they can share at admission will be invaluable to helping us to understand and support their child. Building a trusting relationship ensures good team working and best outcomes for the child. We would always encourage you to tell us if there have been any developmental concerns with your child, including whether they were born prematurely.

At Reception admission, information will be requested about general health and development and identifying agencies already involved, for instance: Health Visitors, Family Support Teams, Paediatricians, Speech and Language Therapists and any other hospital referrals.

For pupils that join us after the start of Reception, sharing information about your child's health, development, together with any previous educational experience will help us to provide the right kind of support to help your child to thrive educationally. You should ask to speak to the SENCo if you are aware that your child has additional needs.

Teachers recognise the importance of 'assessment for learning' and use this to provide appropriate and effective teaching and learning experiences. They use a 'graduated approach' where earlier decisions and actions are revisited, refined and revised leading to a growing understanding of the pupil's needs and what support is successful for the pupil to make good progress and secure good outcomes. By taking a graduated response, we are able to make appropriate adaptations to teaching and support at the right level for those who need it. Most children given additional support in a particular area will make progress.

When a concern about a child's progress is raised by a teacher or a parent, the SENCo will become involved in observing and assessing to ensure that any additional intervention or referral is made.

We will work in partnership with you to identify the needs of your child and put in place the correct support including family support if you need this.

We will involve you in all decisions and listen to your views.

If we think that your child would benefit from additional support, we will develop a plan for your child and will share this with you.

The amount of additional support and involvement of other agencies is completely different for every child.

The progress of pupils with additional needs will be reviewed with you, termly, by the class teacher. The SENCo may also attend these review meetings.

If at review, despite best endeavours, the child is still not making required progress, support for the child will be enhanced through greater individualisation and may be supported, with parental consent, by referral to appropriate external agencies for assessment, advice or intervention.

External Agencies

Depending on the needs of your child, the SENCo may recommend involving the support of the school's Extended Support Team who will work with the school staff to ensure best outcomes for your child.

The school works with a variety of experts to ensure that teachers are able to make best provision for children. These agencies will be part of the assessment, target setting and at times providing interventions for children in school.

We will always ask your permission to involve the extended inclusion team or other professionals with your child.

The extended school team includes:

Communication and Autism Team
Pupil and School Support Services
Educational Psychologist
Speech and Language Therapy
School Nurse
Paediatrician
Occupational Therapy
Physiotherapy
Team for Hearing Impaired Children
Team for visually Impaired Children
Children's Advisory and Support Services (CASS)

Supporting pupils with medical needs in school

We will ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

We will strive to secure parent confidence in our ability to provide effective support for their child's medical condition.

We will ensure that pupils feel safe and will be mindful of the fact that there can be social and emotional implications associated with medical conditions.

We understand that in some cases children will require flexibility in order to meet their medical requirements. That they may have a medical support or care plan and require daily assistance to meet their medical needs and to reduce the impact their medical condition could impact on their school life. Refer to our Pupils with Medical Conditions and Administration of Medicine Policy for more information.

Accessibility

Due to the design of the physical layout of Moor Green Primary Academy, this means that it is not fully accessible to pupils who have mobility needs. The design of the stairs to the second floor does not allow for a lift or chair lift to be added. There are steps between the KS2 classrooms and the main/lunch hall and Library, and Reception and KS1 classrooms and hall. There is a disabled toilet in the KS2 building only.

For additional information about SEN and Medical needs at Moor Green Primary Academy, please read the associated policies.

For wider information about services for children and young people with SEN or other additional needs in Birmingham, please view the Birmingham Local Offer by following the link:

www.localofferbirmingham.co.uk

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